IUMIOR COLLEGE MIGHT

SWCS



www.southwestcovenant.com/academics/ccguidance.cfm



COLLEGE EXPLORATION: CONNECTING CAREER AND EDUCATION

MISSION STATEMENT

- The mission of the Southwest Covenant Guidance
 Counselor Program is to educate and equip students to...
 - discern their *unique purpose* as part of God's creation
 - understand how their academic and personal goals help build the kingdom of God.

Your Work is Your Ministry



HOW DOES THIS RELATE TO COLLEGE/CAREER EXPLORATION?

Your journey will be different than your fellow classmates.

- Narrow the focus: What is the next step?
 - Find a college community you feel you will belong in and thrive in.
 - ➤ Where I will be encouraged to develop as a believer in Christ?
 - Where I can invest my time and effort in the honoring the Lord with my mind?





EXPLORE COLLEGE/CAREER OPTIONS

STEP 1: EXPLORE YOUR MAJOR

STEP 2: MAKE-OR-BREAK CRITERIA

STEP 3: MAKE YOUR LIST

STEP 4: RESEARCH, RESEARCH, RESEARCH

STEP 5: COLLEGE VISIT

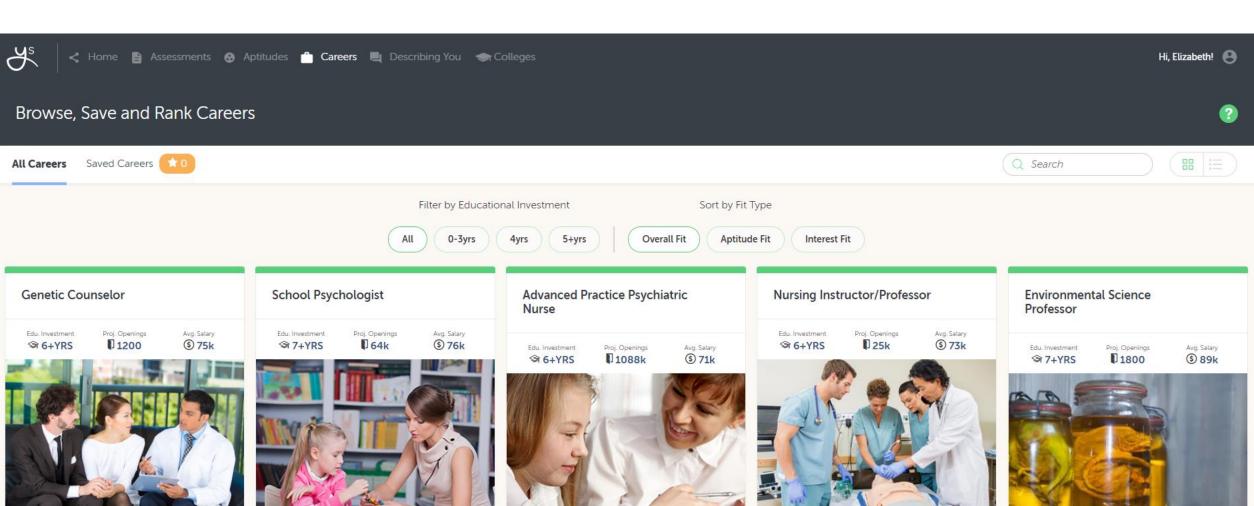
STEP 6: APPLY



STEP 1: EXPLORE YOUR MAJOR

- Research a few *possible* fields of study that you may want to pursue in college.
 - YOUScience and OKCollegeStart





Strong Overall Fit

★ Save Career

Strong Overall Fit

* Save Career

Strong Overall Fit

* Save Career

Strong Overall Fit

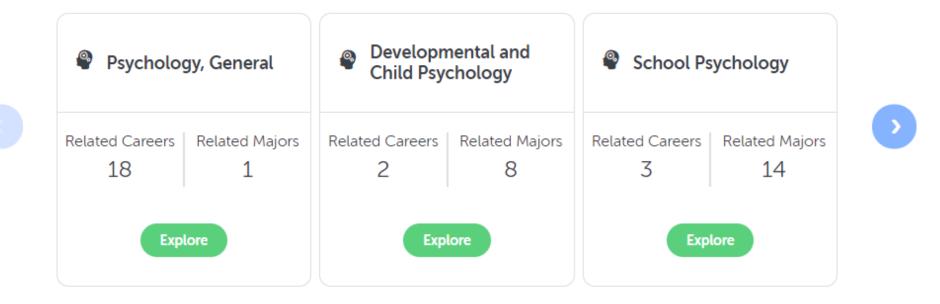
* Save Career







Best Majors or Career Programs





STEP 1: EXPLORE YOUR MAJOR

- Research a few *possible* fields of study that you may want to pursue in college.
 - YOUScience
 - Career Shadowing Informational Interviewing



STEP 1: EXPLORE YOUR MAJOR

- Research a few possible fields of study that you may want to pursue in college.
 - YOUScience
 - Career Shadowing Informational Interviewing
- Tips for choosing possible majors: Here are a few questions you should ask yourselves...
 - What are my favorite classes?
 - What are my favorite hobbies/extracurricular activities?
 - What do career/personality assessment tests usually suggest for me? (collegeboard.com; princetonreview.com)
 - What do I love doing?
 - Where do I see myself for the rest of my life?
 - What do I see myself doing for the rest of my life?



STEP 2: MAKE-OR-BREAK CRITERIA

Institution type:

- Public
- Private
- Vocational/specialized
- 4-year
- 2-year

Degrees:

• A.A., B.A., B.S., M.A., M.S., Ph.D., Certificates, etc.

Majors and minors offered:

■ Do the majors offered match *your* interests?

Academic focus of campus:

Popular majors (and percentage of students in each major)

General education and major curricula:

Structured vs. individualized



- **Campus/enrollment size:**
- Faculty:

Large vs. small classes

- Number, background, mentors
- Campus quality/reputation:
 - National rankings
 - Alumni advice
 - Note of caution: Campus reputation is highly subjective and should not be one's ultimate priority.
- Geographic location:
 - Distance from home
 - In-state vs. out-of-state
- Campus and community setting:

• Housing:

Urban vs. rural

Availability

- Safety
- Surrounding resources (stores, eateries, residential areas)



■ Campus resources available:

- Libraries
- Computer labs
- Food and social quads

Social life:

- Sororities and fraternities
- Student involvement

Extracurricular activities offered:

- Sports (Division I, II, III)
- Creative and performing arts (theatre, music, dance, art, design, etc.)
- Clubs and student organizations (i.e. social justice, social networking, environmental conservation, etc.)



Costs:

- Tuition fees
- Room and board
- Books and supplies
- Basic living costs

Junior Conference Questionnaire:

Aid to help us discuss through these criteria

■ Financial aid offered:

- Financial aid package (March-June)
- Federal/state grants (FAFSA)
- Campus grants (supplementary forms?)
- Scholarships (campus-based and external)
- Loans



STEP 3: CREATE YOUR LIST

- Compile a list of colleges that fulfill the criteria that is most important to you
- Browse The Guide to Christian Colleges and Universities
- Browse websites like <u>Big Future by</u>
 <u>College Board</u>
- Learn about different schools at lunch during a college visit/college fairs



COLLEGE/CAREER FAIRS

Date	Location	Time
September 18	Strive Fair - OCCC	6:00 PM – 8:00 PM
October 3	Christian College Fair – SWCS Over 40 schools!!!	6:00 PM – 8:00 PM



STEP 4: RESEARCH, RESEARCH, RESEARCH

- Investigate each college: Organize the information so you can compare colleges
- •Narrow your list down to a few "dream" schools, "possible" schools and "safe" schools



STEP 5: COLLEGE VISITS

- The only way to really get the feel of a campus is to visit a school
- Many schools will offer housing and possibly airfare
- Juniors are allowed 2 college visits per year as activity absences
- Online College Visitation Request Form
 — 2 weeks prior to visit; Printable Verification form during visit
- No absences in May or during school events
- Only 2 students allowed to go the same day, same campus





SWCS High School Course Worksheet

This worksheet is intended to help students determine the best choices for electives.

MINIMUM GRADUATION REQUIREMENT WORKSHEET

- 4 English credits
- 4 History credits
- 4 Science credits
- 4 Bible credits
- 3 Mathematics credits
- 2 Language credits
- 2 Arts credits
- 4 Electives
- 27 Total Credits

These 27 credits meet the minimum requirements established by Southwest Covenant Schools and the State of Oklahoma for a college preparatory diploma. SWCS highly recommends that any student who desires to compete for academic merit scholarships consider taking an advance math and an upper level computer course. Algebra 1 and Computer 1 taken in eighth grade will count toward graduation credit requirements, but the grade will not be included in the cumulative GPA. Students placed on an accelerated math track in 8th grade must take an advance math course.

 $\mathbf{n} = \mathbf{n} \cdot \mathbf{k} \mathbf{k}$

INSTRUCTIONS: Record all classes you have taken or plan to take.

	Junior - 11 th
8 th grade	1. English III 1
Record if already taken	2. U.S. History 1
1. Algebra I1	3. Alg II/Math
2. Computer 1 1	4. Chemistry 1
Total 8 th grade credits	5. Bible 1
	6



VALEDICTORIAN / SALUTATORIAN

- Valedictorian honor goes to student with the highest GPA
- Salutatorian goes to students whose GPA is 3.85 or higher





Oklahoma Academic Scholar program recognizes the outstanding academic achievement of graduating seniors in compliance with State law which became effective in 1986.

Oklahoma Academic Scholars receive a certificate of recognition from the State Board of Education and the local high school, a gold seal affixed to their diploma, and the honor recorded on their official transcript.

Requirements for Recognition as an Oklahoma Academic Scholar

*Average GPA of 3.7 out of 4.0

*ACT composite of 27





aka RESUME



PREPARE FOR GRADUATION **ADMISSIONS

ADMISSION MINIMUM REQUIREMENTS

Source: OKCollegestart.com

OSU

- Students qualify for assured admission if they meet ONE of the following criteria:
- 3.0 GPA or better cumulative* **AND** top 33.3% rank in high school graduating class, **OR**
- 3.0 GPA or better in 15-unit core **AND** 21 ACT/1060 SAT or better**, **OR**
- 24 ACT/1160 SAT or better**

• OU

- Grade point average (GPA) in core academic courses
- · Rigor of course selection, and
- ACT and/or SAT scores (encouraged)

NEED to look at specific university



PSAT, SAT, AND ACT

- PSAT Tuesday, Oct 15th; ONLINE; Cost is ~\$18 NMQ
- PSAT/SAT dates and practice available on www.satpractice.org
- ACT DATES; www.act.org to sign up
 - ► Residual ACT
 - ►ACT prep in 3 steps: 1. ACT Workshop
 - 2. Online prep/Practice Tests www.act.org
 - 3. One-to-One or small group





PREPARE FOR GRADUATION *COLLEGE CREDIT

• <u>Dual Credit Program</u>: Colorado Christian University - \$250 per course

	SWCS Course	CCU Equivalent course	Credits	Semester	Instructor
	US History to 1865 (Juniors)	HIS-205: American History	3	Fall	Mrs. Houts
>	US History 1865-Present (Juniors)	HIS-206: The Making of Modern America	3	Spring	Mrs. Houts
	American Gov't (Seniors)	POL-207: Introduction to American Politics	3	Fall	Mrs. Houts
	Macroeconomics (Seniors)	ECO-215: Economics	3	Spring	Mrs. Houts
	English IV (Seniors)	ENG 102-English Composition	3	Fall	Mrs. Edmondson



- <u>Dual Credit Program</u>: Colorado Christian University \$250 per course
- Students will make application and payment directly to CCU.
- CCU Dual Credit Course Registration dates:

•	<u>Fall</u>	<u>Spring</u>
Registration opens:	August 15	January 15
Registration closes:	November 15	April 15
Withdrawal deadline:	December 1	May l
	(After date, no refund &	grade is W)

- The broad registration schedule allows students sufficient time to make good decisions about application, dropping the course for college credit, etc.
- Important information can be found on CCU's website at https://www.ccu.edu/academy/dual-credit/



- Concurrent Enrollment: Enrolling in college while still in high school
- Seniors can receive tuition waiver for 6 credit hours per semester
- Apply through college; School approval

University of Oklahoma	24 ACT or 1090 SAT and 3.0 GPA or top 50% class rank or 3.0 GPA and top 30% class rank
Oklahoma	24 ACT or 1090 SAT
State	or 3.0 GPA and top
University	33% class rank
Regional Universities	20 ACT or 940 SAT or 3.0 GPA and top 50% class rank
University of	24 ACT or 1090 SAT
Science and Arts	or 3.0 GPA and top
of Oklahoma	25% class rank
Community	19 ACT or 900 SAT
Colleges	or 3.0 GPA



- CLEP exams:www.collegeboard.org
- College dependent
- modernstates.org –
 courses to prepare for
 CLEP test and will pay
 for CLEP tests

CLEP Exams

COMPOSITION AND LITERATURE

American Literature
Analyzing and Interpreting
Literature
College Composition
College Composition Modular
English Literature
Humanities

SCIENCE AND MATHEMATICS

Biology Calculus Chemistry College Algebra College Mathematics Natural Sciences Precalculus

BUSINESS

Financial Accounting Information Systems Introductory Business Law Principles of Management Principles of Marketing

HISTORY AND SOCIAL SCIENCES

American Government History of the United States I: Early Colonization to 1877 History of the United States II: 1865 to the Present Human Growth and Development Introduction to Educational Psychology Introductory Psychology Introductory Sociology Principles of Macroeconomics Principles of Microeconomics Social Sciences and History Western Civilization I: Ancient Near East to 1648 Western Civilization II: 1648 to the Present

WORLD LANGUAGES

French Language German Language Spanish Language



SHOULD I TAKE COLLEGE CLASSES IN HS?

Save \$\$\$\$\$

- For example, dual credit course here at SWCS costs \$250 for the entire 3 credits and no additional fees.
- In comparison, our local community colleges cost around \$157 per credit hour for tuition and fees.
- Seniors can receive up to 18 credit hours tuition waivers if you take a college course in the summer.
- Finish earlier which saves money
- Caution: Take courses that are general requirements for most degrees. If you are unsure, contact the college or university of choice to see if it will transfer. When transferring credits to another college, a syllabus is useful to demonstrate content covered.

