

# **UNDERSTANDING YOUR PRACTICE RESULTS**

**SOPHOMORES**

# SCORE OVERVIEW

ANN C. TAYLOR (ID#: 123876)

Test Date: October 8, 2018

WASHINGTON HIGH SCHOOL (Code: 123456)

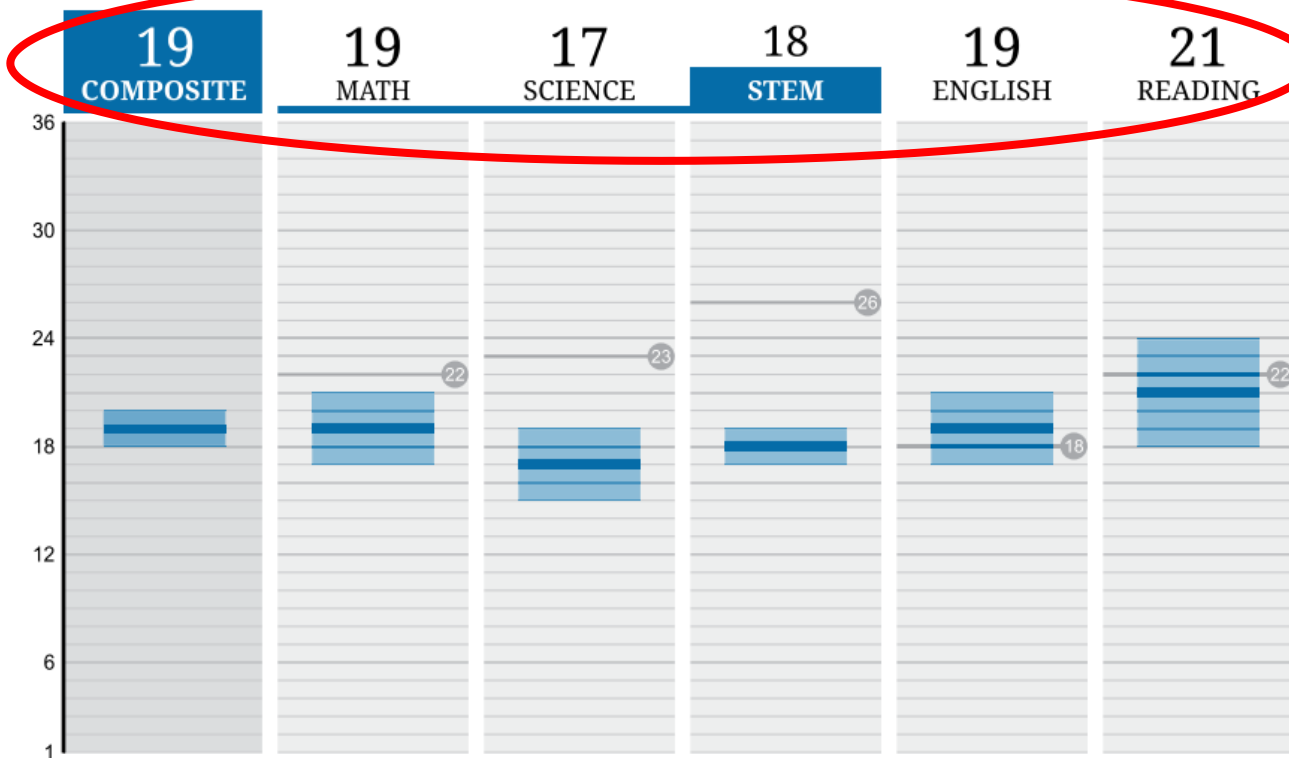
Grade: 10

PreACT®

## Student Report

### Your PreACT® Composite Score is 19

This graph visually represents your PreACT scores compared to the ACT Benchmark. When looking at this you can see where your score compares to the ACT College Readiness Benchmarks.



- Your PreACT® Score
- Your PreACT Score Range
- ACT Readiness Benchmark

Your PreACT scores consist of different scores for each subject test (math, science, English, and reading) along with the average of all of your subject scores (the Composite score). The STEM score is the average of your math and science scores only.

#### Your PreACT Score Range

Test scores are estimates of your educational development. Think of your true achievement on this test as being within a range as shown by the bands around your scores.

#### ACT College Readiness Benchmarks

ACT scores at or above the Benchmark mean that a student has at least a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in specific first-year college courses in the corresponding subject area.

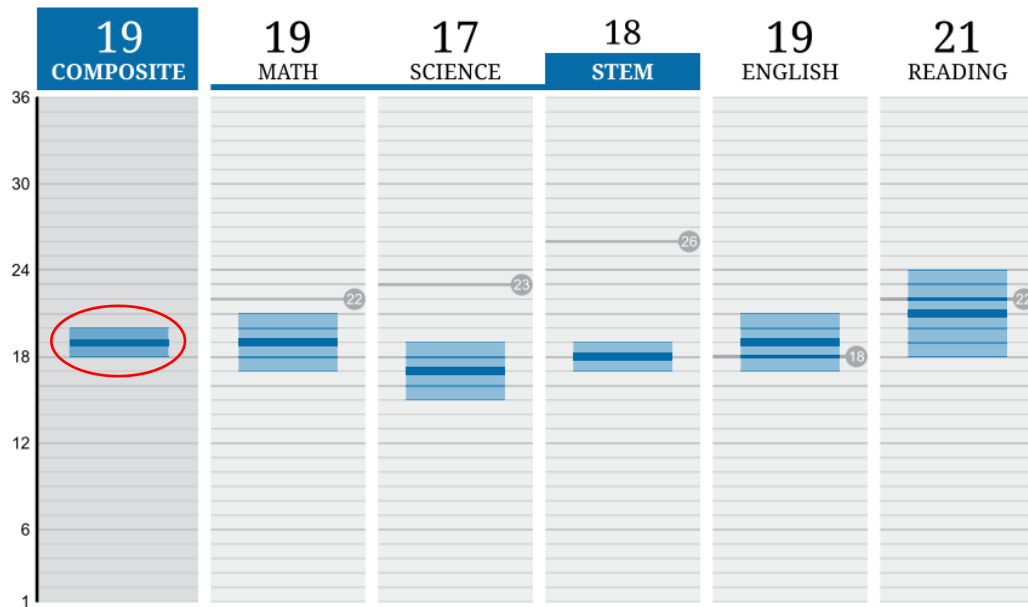
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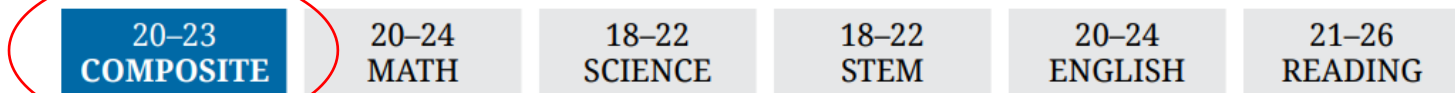
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## Your Predicted ACT Composite Score Range is 20–23

The scores below predict your future performance ranges when taking the full ACT in a year's time assuming typical achievement growth.



## US Rank

Composite	68%
Math	74%
Science	50%
STEM	60%
English	70%
Reading	74%

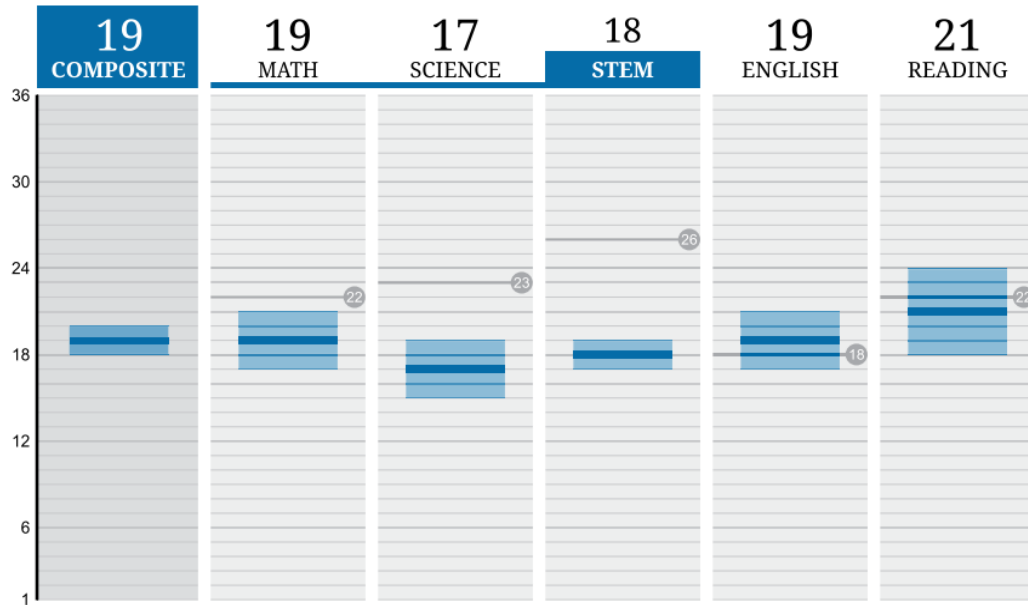
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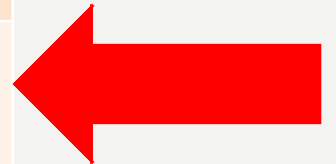
20–23 COMPOSITE	20–24 MATH	18–22 SCIENCE	18–22 STEM	20–24 ENGLISH	21–26 READING
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# PreACT: [www.act.org](http://www.act.org)

	Composite	Math	Science	English	Reading
Score					
Benchmark Met					
Benchmark Standard		22	23	18	22



# BENCHMARK STANDARD

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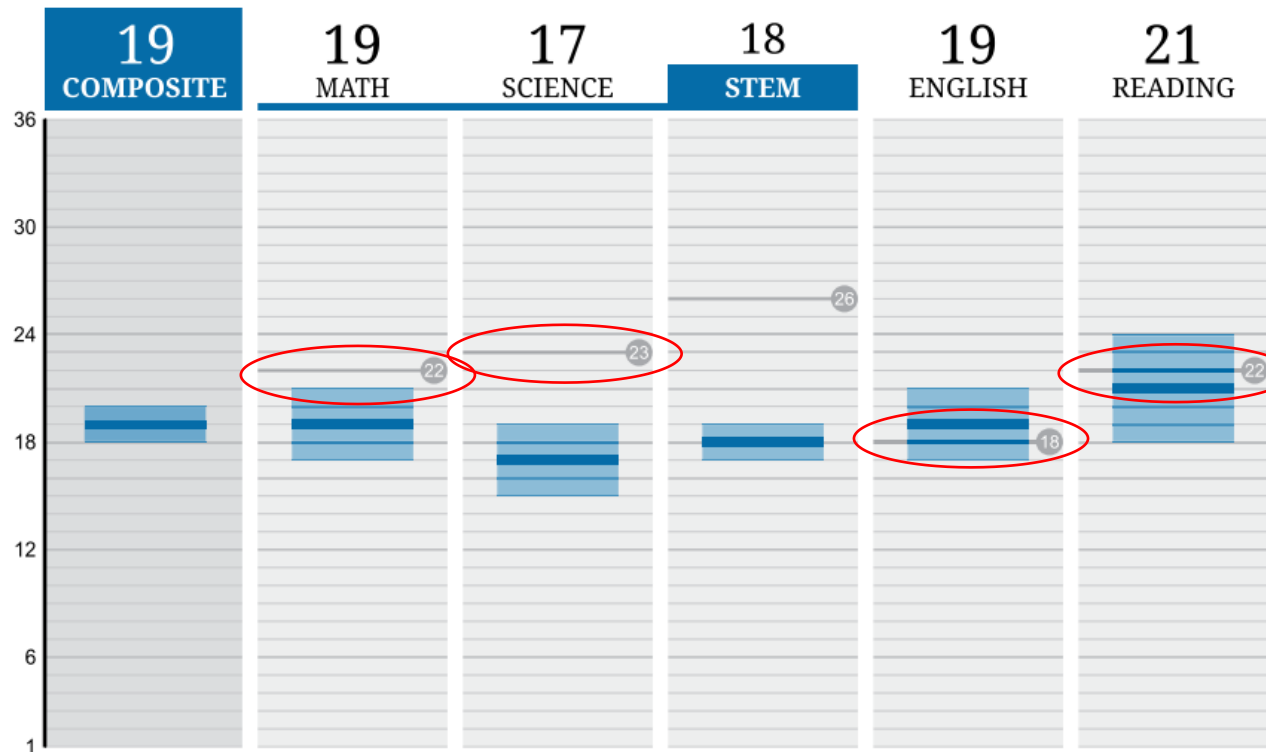
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# BENCHMARK STANDARD

- Represents possible level of achievement in college
- If you meet benchmark,
  - 50% chance of obtaining a B or higher
  - 75% chance of obtaining a C or higher

Compare your score to the benchmark. If you scored equal or higher, place a checkmark or X in the chart.

PreACT: <a href="http://www.act.org">www.act.org</a>					
	Composite	Math	Science	English	Reading
Score					
Benchmark Met					
Benchmark Standard		22	23	18	22





# AREAS OF CONCERN

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## US Rank

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## Your Detailed PreACT Results

The scores below represent your performance on reporting categories measured by the test. Reporting category designations are provided to help you to start to focus on strengths and weaknesses. Categories with only a few items may be less representative of your overall achievement in that category.

### MATH

	Correct/Total†	Percent Correct	
Preparing for Higher Math	13/21	62%	
• Number & Quantity	3/3	100%	
• Algebra	3/5	60%	
• Functions	4/5	80%	
• Geometry	2/5	40%	
• Statistics & Probability	1/3	33%	
Integrating Essential Skills	7/15	47%	
Modeling	4/10	40%	

### SCIENCE

Interpretation of Data	6/12	50%	
Scientific Investigation	6/10	60%	
Evaluation of Models, Inferences & Experimental Results	2/8	25%	

### ENGLISH

	Correct/Total	Percent Correct	
Production of Writing	10/14	71%	
Knowledge of Language	5/7	71%	
Conventions of Standard English	14/24	58%	

### READING

Key Ideas & Details	10/14	71%	
Craft & Structure	4/8	50%	
Integration of Knowledge & Ideas	2/3	67%	

### Understanding Complex Texts

This indicator lets you know if you are understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.



# MATH

Correctly Answered: 20 of 36

Omitted: 1 of 36

Incorrectly Answered: 15 of 36

Question	Correct Answer	Incorrect Response
1	A	
2	F	
3	B	E
4	G	H
5	D	
6	H	
7	A	
8	F	J
9	D	E
10	H	
11	B	
12	J	
13	C	B
14	G	
15	E	C
16	K	
17	D	
18	H	G
19	C	
20	K	F

Question	Correct Answer	Incorrect Response
21	A	
22	J	
23	B	A
24	G	
25	E	D
26	F	
27	C	B
28	J	F
29	C	
30	H	
31	A	C
32	F	
33	D	-
34	G	H
35	E	
36	K	F

## Ideas for Progress

### Number & Quantity

- recognize, identify, and apply basic properties of real numbers (e.g., commutative, associative, identities)

### Algebra

- evaluate algebraic expressions and solve simple equations, using integers for Algebra

### Functions

- use function notation to create equations that model real-world and mathematical problems

### Geometry

- find area and perimeter of triangles and rectangles by substituting given values into standard geometric formulas

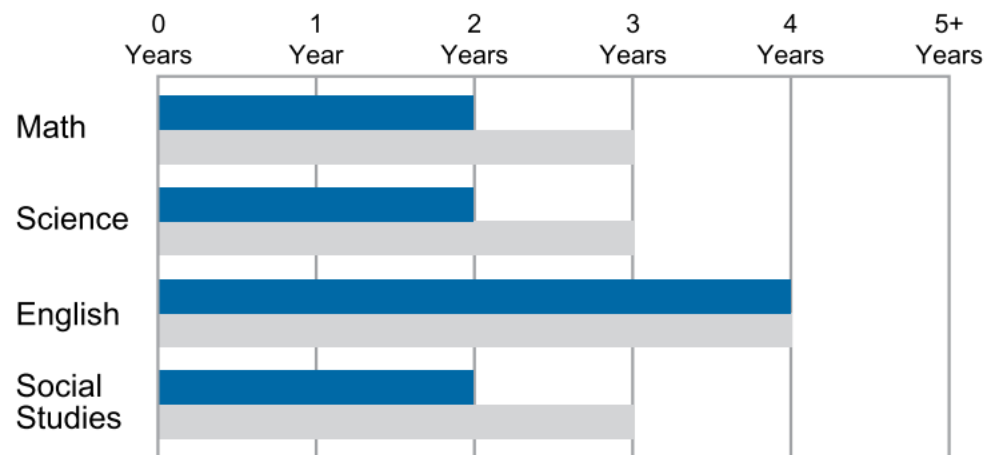
### Statistics & Probability

- gather, organize, display, and analyze data in a variety of ways for use in problem solving

# ARE YOU TAKING THE RIGHT CLASSES?

## Your High School Course Plans Compared to Core

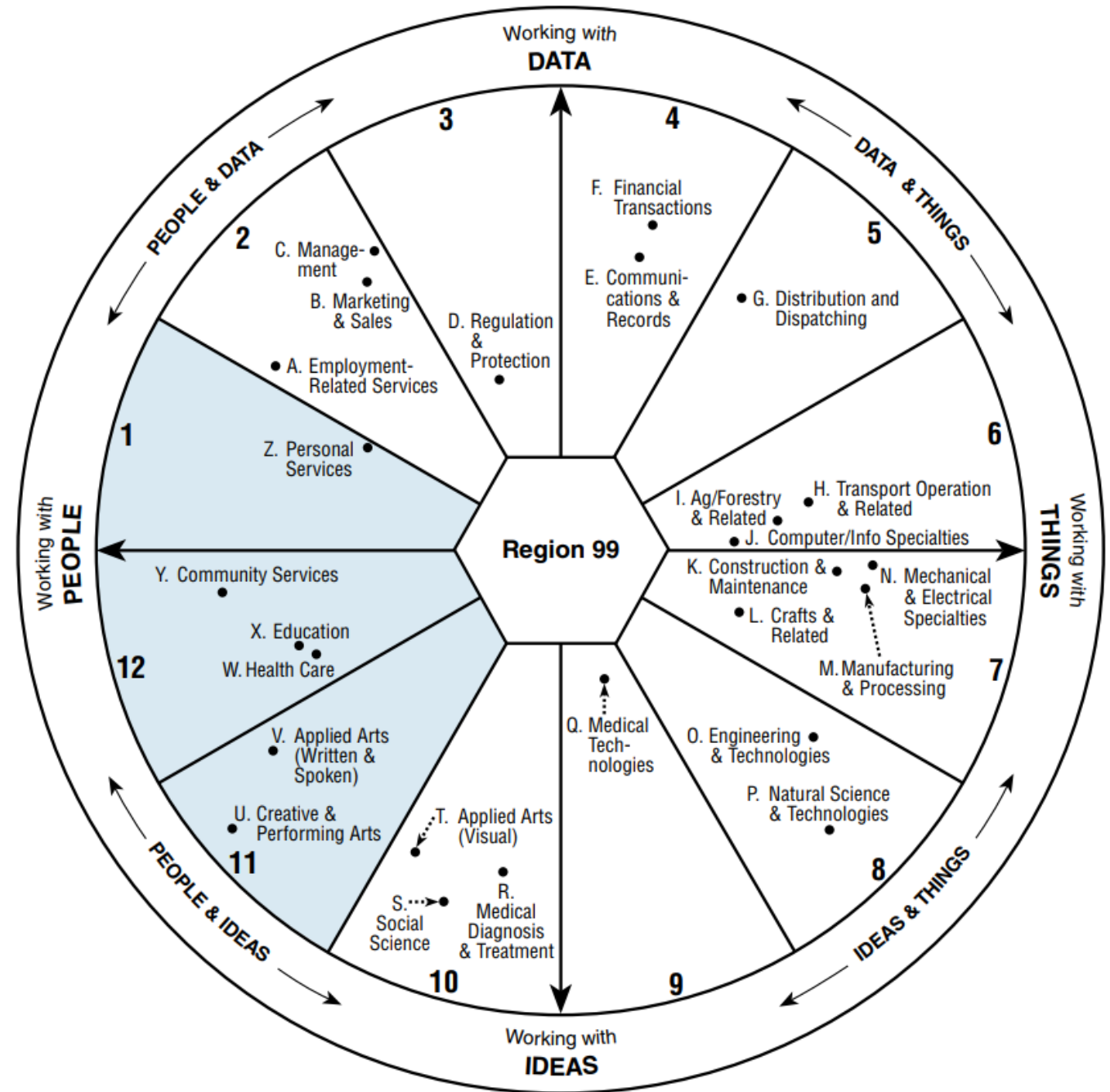
A college-preparatory **core** curriculum refers to students taking 4 years of English and 3 years each of math, social studies, and science.



You  Core 

Your course-taking plans fall short of a college-preparatory core curriculum in 3 subjects. Your chances for college success can be enhanced by completing additional courses in math, social studies, and science. You may want to talk to your counselor or teacher(s) to make sure you are getting the courses you need.

# DO YOUR INTERESTS MATCH YOUR CAREER?



# RESOURCES

- [www.act.org](http://www.act.org) Practice the ACT online
- ACT Workshop – Scheduled for January
- Individual tutoring sessions with Mrs. Susie Nix - [susienix60@gmail.com](mailto:susienix60@gmail.com)

# GOAL SETTING: WHAT DO I NEED TO GET?

Most schools are test-optional at the time for admittance, many scholarships are dependent on scoring.

- Minimum Entrance Requirements for OK Research Universities: ACT 24/SAT 1160  
OK Regional Universities: ACT 20/SAT 1020
- Academic Scholarships start at ACT 24-26/SAT 1160-1190 depending on the university.

RESEARCH SCHOOL OF INTEREST